

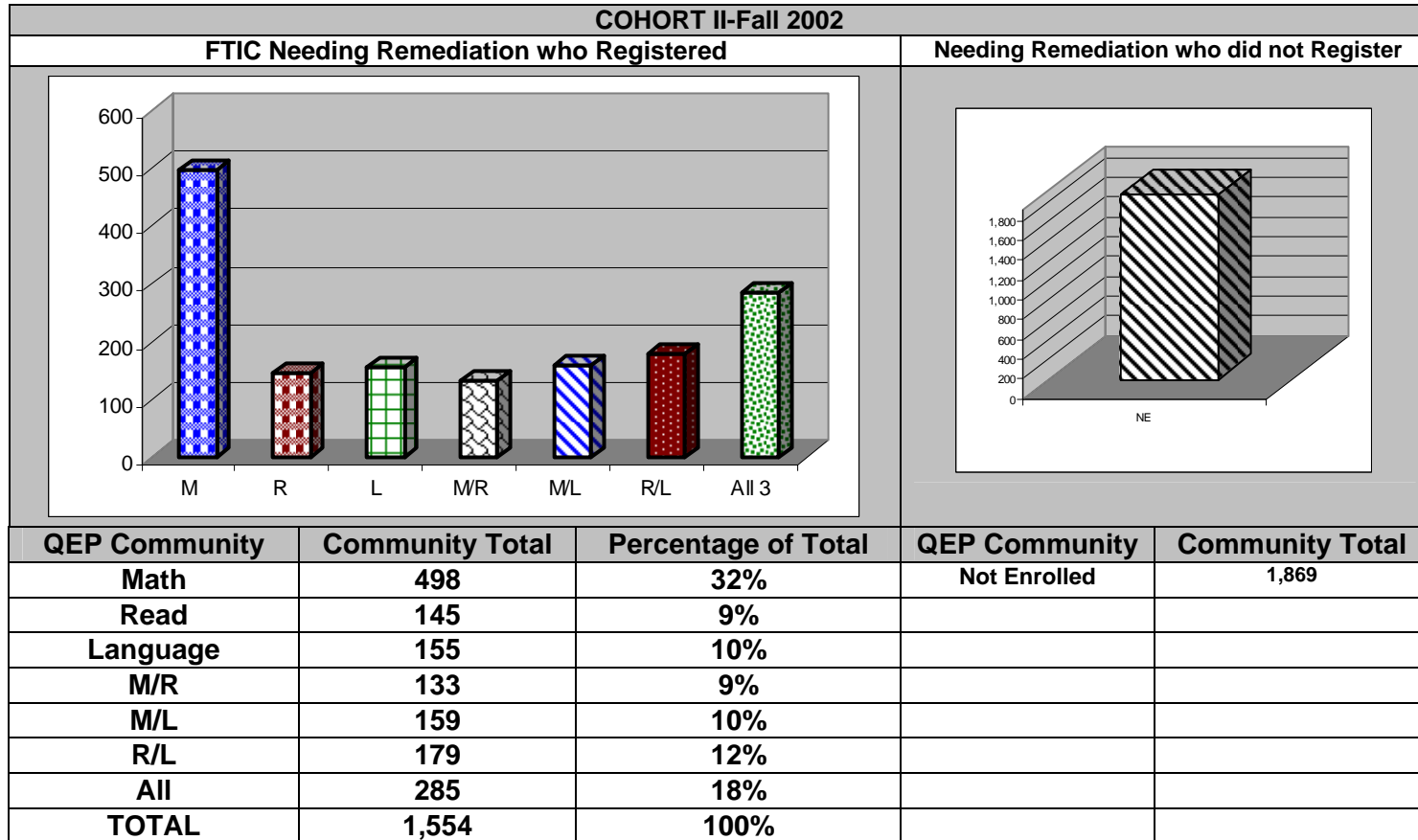
**Florida Community College at Jacksonville**  
**Quality Enhancement Plan for SACS Reaccreditation**  
**QEP COHORT II –Demographics**  
 April 6, 2004

**FALL 2002**

For Fall 2002, the total First-time in College (FTIC) students was 2,442. Of the FTIC students, 1,554 (64% of FTIC) were placed into some type of remediation.

**Community Identification**

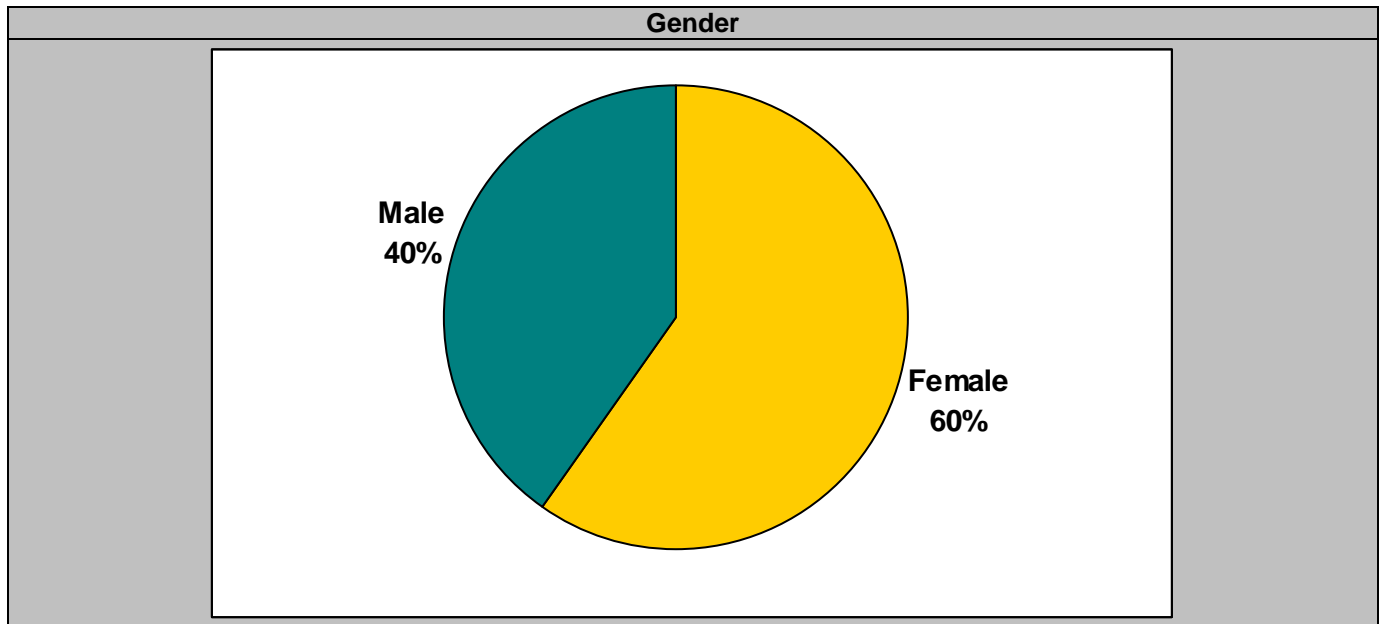
These students were segmented into what type of remediation they were placed: 32%-math, 9%-reading, 10%-language, 9%-math/reading, 10%-math/language, 12%-reading/language, and 18%-all three areas.



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**COHORT II 2002 Fall – Demographics**

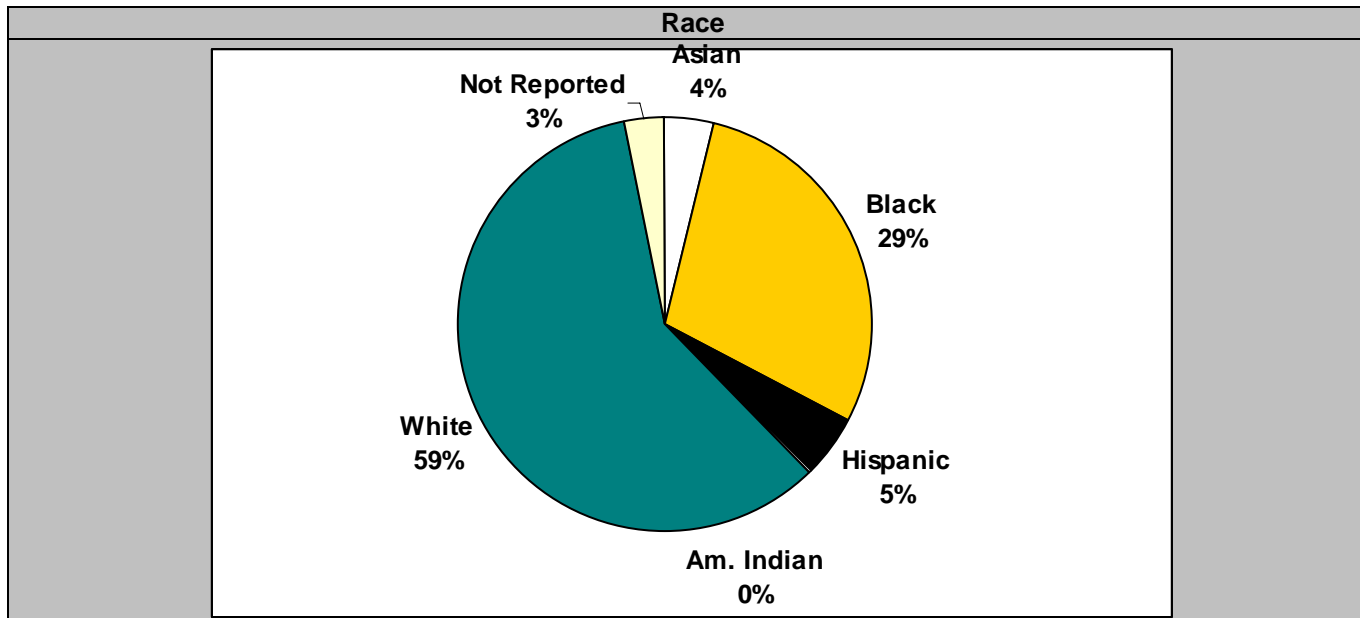


Gender	Total*		M		R		L		M/R		M/L		R/L		All	
	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%
<b>COHORT II</b>	<b>1,554</b>		<b>498</b>		<b>145</b>		<b>155</b>		<b>133</b>		<b>159</b>		<b>179</b>		<b>285</b>	
<b>Female</b>	<b>928</b>	<b>60%</b>	<b>297</b>	<b>60%</b>	<b>77</b>	<b>53%</b>	<b>89</b>	<b>57%</b>	<b>89</b>	<b>67%</b>	<b>98</b>	<b>62%</b>	<b>103</b>	<b>58%</b>	<b>175</b>	<b>61%</b>
<b>Male</b>	<b>626</b>	<b>40%</b>	<b>201</b>	<b>40%</b>	<b>68</b>	<b>47%</b>	<b>66</b>	<b>43%</b>	<b>44</b>	<b>33%</b>	<b>61</b>	<b>38%</b>	<b>76</b>	<b>42%</b>	<b>110</b>	<b>39%</b>

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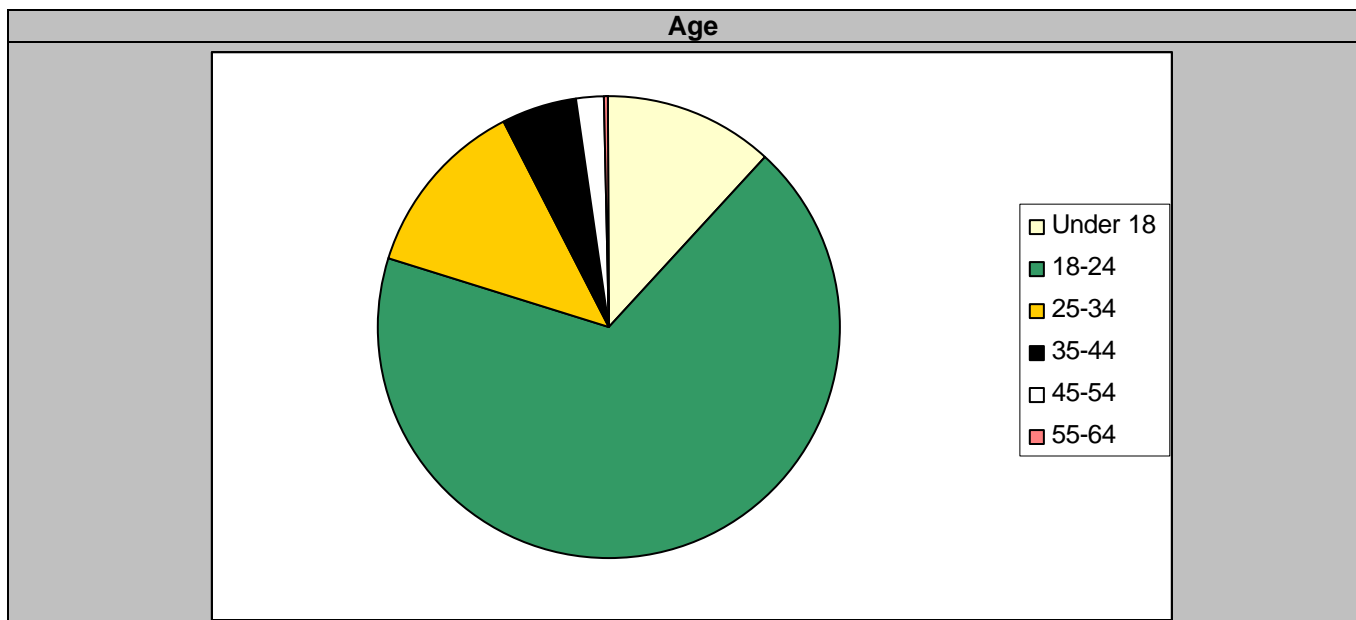


Race	Total*		M		R		L		M/R		M/L		R/L		All	
	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%
<b>COHORT II</b>	<b>1,554</b>		<b>498</b>		<b>145</b>		<b>155</b>		<b>133</b>		<b>159</b>		<b>179</b>		<b>285</b>	
Am. Indian	3	0%	2	0%	0	0%	1	1%	0	0%	0	0%	0	0%	0	0%
Asian	62	4%	10	2%	13	9%	13	8%	1	1%	2	1%	14	8%	9	3%
Black	448	29%	83	17%	53	37%	42	27%	39	29%	49	31%	66	37%	116	41%
Hispanic	74	5%	17	3%	10	7%	11	7%	9	7%	4	3%	12	7%	11	4%
White	918	59%	370	74%	66	46%	81	42%	81	61%	101	64%	79	44%	140	49%
Not Reported	49	3%	16	3%	3	2%	7	5%	3	2%	3	2%	8	5%	9	3%

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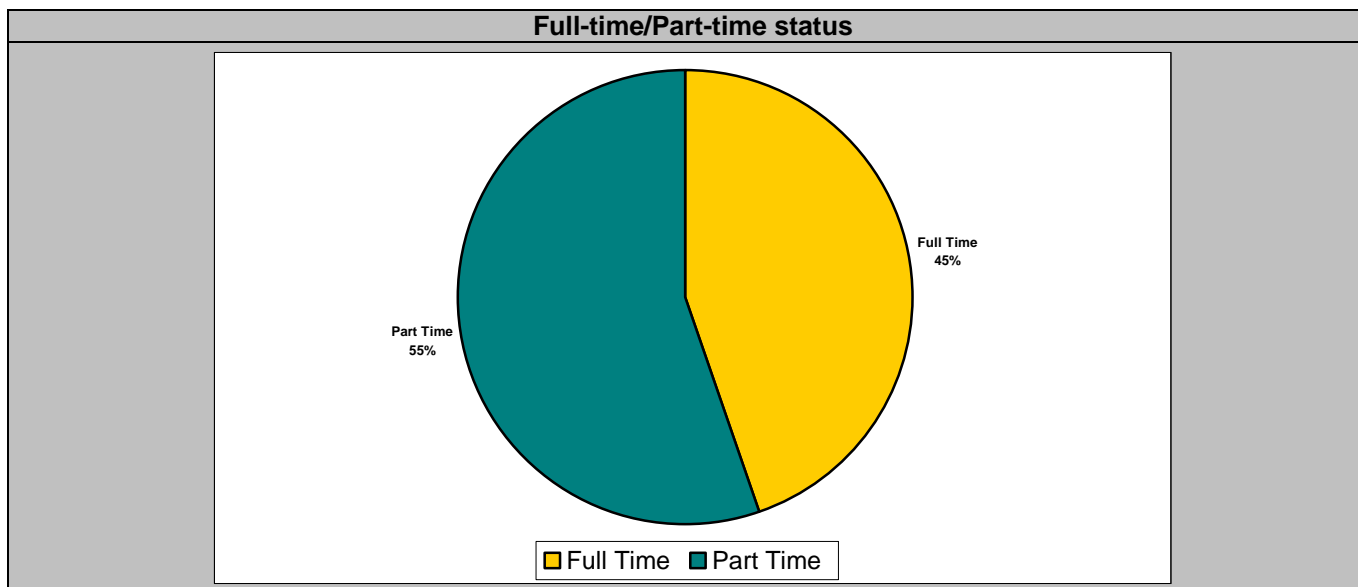


Age	Total*		M		R		L		M/R		M/L		R/L		All	
	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%
<b>COHORT II</b>	<b>1,554</b>		<b>498</b>		<b>145</b>		<b>155</b>		<b>133</b>		<b>159</b>		<b>179</b>		<b>285</b>	
Under 18	184	12%	56	11%	25	17%	32	20%	13	10%	9	6%	23	13%	26	9%
18-24	1,055	68%	278	56%	118	81%	116	75%	86	65%	107	67%	154	86%	196	69%
25-34	197	12%	103	21%	2	2%	4	3%	24	18%	27	17%	2	1%	35	12%
35-44	85	6%	43	9%	0	0%	3	2%	8	5%	10	6%	0	0%	21	7%
45-54	30	2%	17	3%	0	0%	0	0%	2	2%	5	3%	0	0%	6	2%
55-64	3	0%	1	0%	0	0%	0	0%	0	0%	1	1%	0	0%	1	0%
65+	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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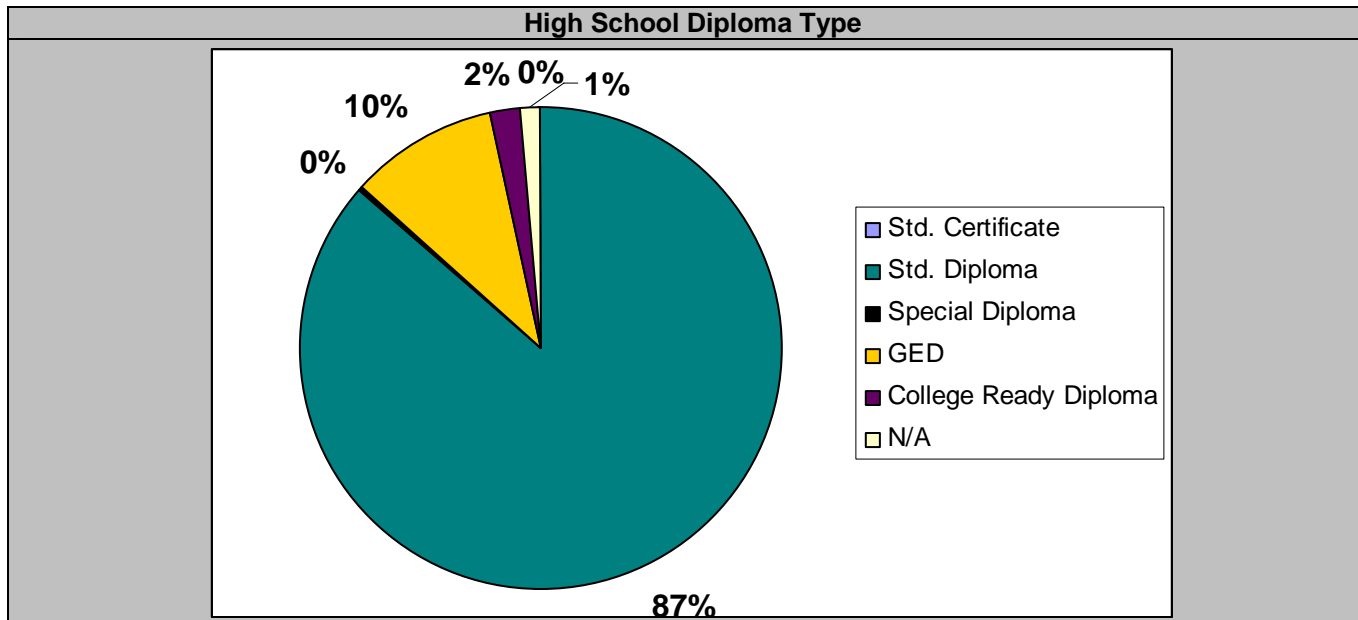


	Total*		M		R		L		M/R		M/L		R/L		All	
FT/PT	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%
<b>COHORT II</b>	<b>1,554</b>		<b>498</b>		<b>145</b>		<b>155</b>		<b>133</b>		<b>159</b>		<b>179</b>		<b>285</b>	
<b>Full-Time</b>	<b>697</b>	<b>45%</b>	<b>172</b>	<b>35%</b>	<b>76</b>	<b>52%</b>	<b>78</b>	<b>50%</b>	<b>50</b>	<b>38%</b>	<b>58</b>	<b>36%</b>	<b>114</b>	<b>64%</b>	<b>149</b>	<b>52%</b>
<b>Part-Time</b>	<b>857</b>	<b>55%</b>	<b>326</b>	<b>65%</b>	<b>69</b>	<b>48%</b>	<b>77</b>	<b>50%</b>	<b>83</b>	<b>62%</b>	<b>101</b>	<b>64%</b>	<b>65</b>	<b>36%</b>	<b>136</b>	<b>48%</b>

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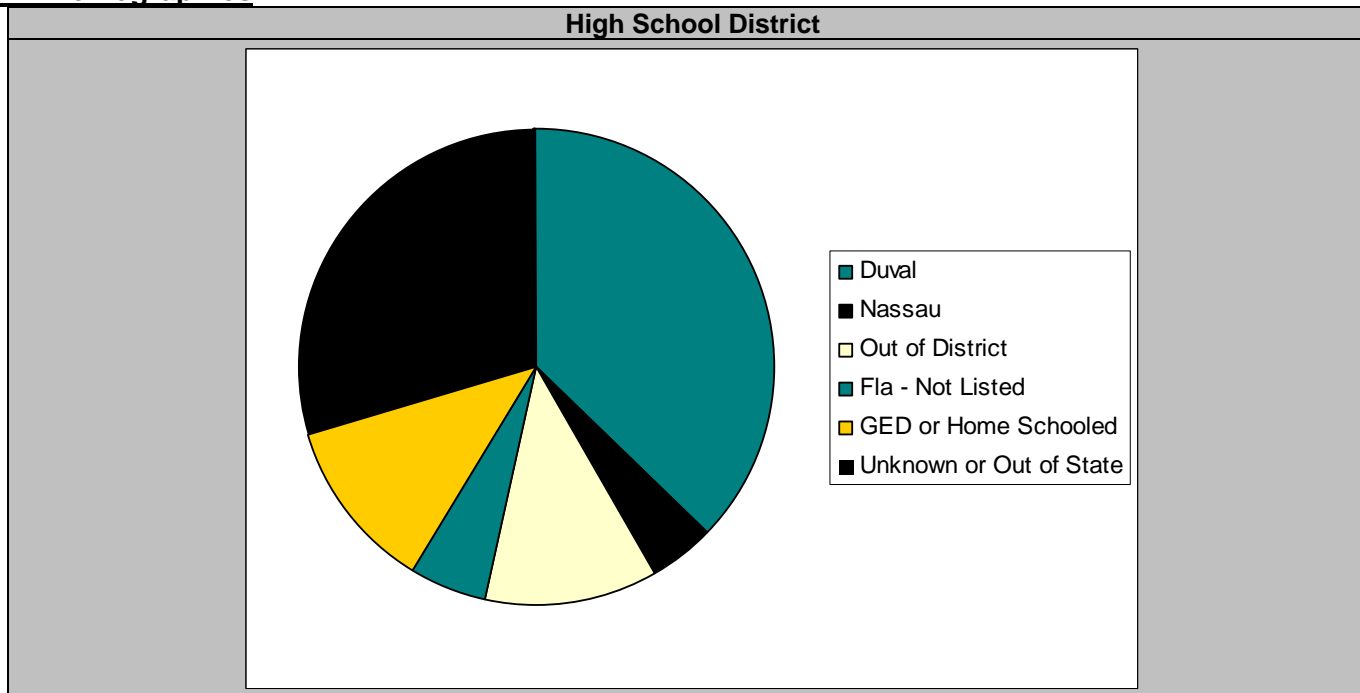


	Total*		M		R		L		M/R		M/L		R/L		All	
	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%
<b>COHORT II</b>	<b>1,554</b>		<b>498</b>		<b>145</b>		<b>155</b>		<b>133</b>		<b>159</b>		<b>179</b>		<b>285</b>	
Standard Diploma	1,342	87%	407	82%	131	90%	148	96%	105	79%	131	82%	171	96%	249	87%
Standard Certificate	1	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%
Special Diploma	2	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	2	1%
GED	158	10%	69	14%	10	7%	2	1%	25	19%	25	16%	4	2%	23	8%
College Ready Diploma	28	2%	12	2%	2	1%	4	3%	1	1%	3	2%	4	2%	2	1%
N/A	23	1%	10	2%	2	1%	1	1%	2	2%	0	0%	0	0%	8	3%

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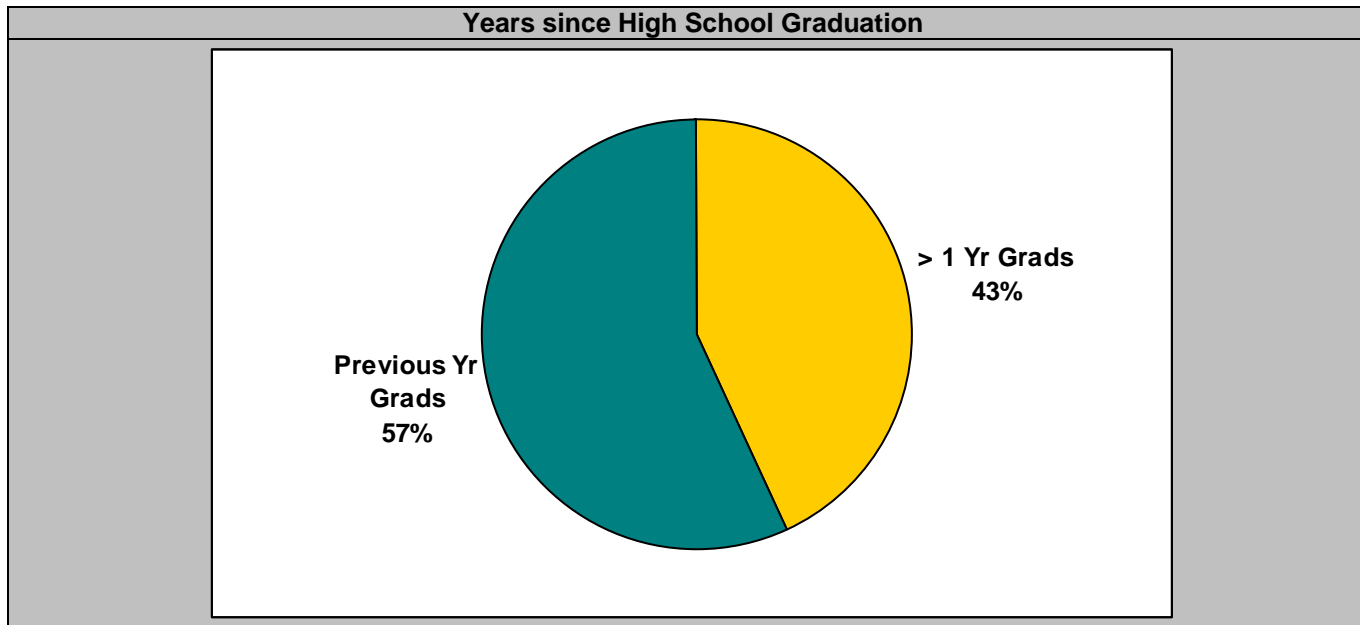


	Total*		M		R		L		M/R		M/L		R/L		All	
	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%
<b>COHORT II</b>	<b>1,554</b>		<b>498</b>		<b>145</b>		<b>155</b>		<b>133</b>		<b>159</b>		<b>179</b>		<b>285</b>	
Duval	578	37%	127	26%	75	52%	83	54%	47	35%	45	28%	100	56%	101	35%
Nassau	69	4%	17	3%	4	3%	3	2%	6	5%	14	9%	6	3%	19	7%
Fla-Out of District	182	12%	61	12%	14	10%	26	17%	11	8%	19	12%	21	12%	30	11%
Fla-Unknown	83	5%	33	7%	4	3%	8	5%	4	3%	5	3%	13	7%	16	6%
GED or Home Schooled	181	12%	79	16%	12	8%	3	2%	27	20%	25	16%	4	2%	31	11%
Unknown or Out of State	461	30%	181	36%	36	24%	32	20%	38	29%	51	32%	35	20%	88	30%

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**COHORT II 2002 Fall – Demographics**



	Total*		M		R		L		M/R		M/L		R/L		All	
	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%
<b>COHORT II</b>	<b>1,554</b>		<b>498</b>		<b>145</b>		<b>155</b>		<b>133</b>		<b>159</b>		<b>179</b>		<b>285</b>	
<b>Previous Yr Grads</b>	<b>884</b>	<b>57%</b>	<b>194</b>	<b>39%</b>	<b>116</b>	<b>80%</b>	<b>131</b>	<b>85%</b>	<b>62</b>	<b>47%</b>	<b>70</b>	<b>44%</b>	<b>150</b>	<b>84%</b>	<b>161</b>	<b>56%</b>
<b>&gt;1 year since Graduation</b>	<b>670</b>	<b>43%</b>	<b>301</b>	<b>61%</b>	<b>29</b>	<b>20%</b>	<b>24</b>	<b>15%</b>	<b>71</b>	<b>53%</b>	<b>89</b>	<b>56%</b>	<b>29</b>	<b>16%</b>	<b>124</b>	<b>44%</b>

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QEP COHORT II –Demographics**

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**COHORT II 2002 Fall – Demographics**

Years Since High School Graduation																
	Total*		M		R		L		M/R		M/L		R/L		All	
	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%
<b>Cohort II</b>	<b>1,554</b>		<b>498</b>		<b>145</b>		<b>155</b>		<b>133</b>		<b>159</b>		<b>179</b>		<b>285</b>	
<b>Previous Yr Grads</b>	<b>884</b>	<b>57%</b>	<b>194</b>	<b>39%</b>	<b>116</b>	<b>80%</b>	<b>131</b>	<b>85%</b>	<b>62</b>	<b>47%</b>	<b>70</b>	<b>44%</b>	<b>150</b>	<b>84%</b>	<b>161</b>	<b>57%</b>
<b>1 year since graduation</b>	<b>153</b>	<b>10%</b>	<b>46</b>	<b>9%</b>	<b>19</b>	<b>13%</b>	<b>9</b>	<b>6%</b>	<b>9</b>	<b>7%</b>	<b>22</b>	<b>14%</b>	<b>13</b>	<b>7%</b>	<b>35</b>	<b>12%</b>
<b>2 years since graduation</b>	<b>47</b>	<b>3%</b>	<b>16</b>	<b>3%</b>	<b>1</b>	<b>1%</b>	<b>5</b>	<b>3%</b>	<b>8</b>	<b>6%</b>	<b>6</b>	<b>4%</b>	<b>6</b>	<b>3%</b>	<b>5</b>	<b>2%</b>
<b>3 years since graduation</b>	<b>49</b>	<b>3%</b>	<b>18</b>	<b>3%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>1%</b>	<b>12</b>	<b>9%</b>	<b>7</b>	<b>4%</b>	<b>5</b>	<b>3%</b>	<b>5</b>	<b>2%</b>
<b>4 years since graduation</b>	<b>52</b>	<b>3%</b>	<b>21</b>	<b>4%</b>	<b>4</b>	<b>3%</b>	<b>0</b>	<b>0%</b>	<b>8</b>	<b>6%</b>	<b>8</b>	<b>5%</b>	<b>1</b>	<b>1%</b>	<b>10</b>	<b>4%</b>
<b>5 years since graduation</b>	<b>56</b>	<b>4%</b>	<b>38</b>	<b>8%</b>	<b>2</b>	<b>1%</b>	<b>1</b>	<b>1%</b>	<b>5</b>	<b>4%</b>	<b>3</b>	<b>2%</b>	<b>2</b>	<b>1%</b>	<b>5</b>	<b>2%</b>
<b>6-10 years since graduation</b>	<b>123</b>	<b>8%</b>	<b>68</b>	<b>14%</b>	<b>1</b>	<b>1%</b>	<b>3</b>	<b>2%</b>	<b>12</b>	<b>9%</b>	<b>14</b>	<b>9%</b>	<b>2</b>	<b>1%</b>	<b>23</b>	<b>8%</b>
<b>10+ years since graduation</b>	<b>180</b>	<b>12%</b>	<b>93</b>	<b>19%</b>	<b>1</b>	<b>1%</b>	<b>4</b>	<b>3%</b>	<b>15</b>	<b>11%</b>	<b>29</b>	<b>18%</b>	<b>0</b>	<b>0%</b>	<b>38</b>	<b>13%</b>
<b>Not reported</b>	<b>10</b>	<b>1%</b>	<b>4</b>	<b>1%</b>	<b>1</b>	<b>1%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>2%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>3</b>	<b>1%</b>

**Quality Enhancement Plan for SACS Reaccreditation  
QEP COHORT II –Demographics**

April 6, 2004

**COHORT II 2002 Fall – Demographics**

High School																
	Total*		M		R		L		M/R		M/L		R/L		All	
	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%
<b>COHORT II</b>	<b>1,554</b>		<b>498</b>		<b>145</b>		<b>155</b>		<b>133</b>		<b>159</b>		<b>179</b>		<b>285</b>	
Non-Duval or Nassau High School	907	59%	354	71%	66	46%	69	45%	80	60%	100	63%	73	41%	165	58%
Grand Park Career Ctr	25	2%	9	2%	1	1%	6	4%	1	1%	3	2%	4	2%	1	0%
Robert E. Lee High	27	2%	9	2%	3	2%	2	1%	1	1%	3	2%	6	3%	3	1%
Andrew Jackson High	7	0%	1	0%	0	0%	3	2%	0	0%	1	1%	1	1%	1	0%
Baldwin	6	0%	1	0%	1	1%	2	1%	1	1%	0	0%	0	0%	1	0%
Paxon	51	3%	6	1%	11	7%	7	5%	4	3%	4	2%	13	7%	6	2%
Terry Parker High	27	2%	4	1%	6	4%	3	2%	3	2%	1	1%	5	3%	5	2%
Englewood high	33	2%	4	1%	5	3%	5	3%	0	0%	1	1%	7	3%	11	4%
Jean Ribault High	16	1%	10	2%	2	1%	0	0%	1	1%	1	1%	2	1%	0	0%
Anderson	1	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	0%
Raines High	39	3%	2	0%	3	2%	3	2%	5	4%	8	5%	1	1%	17	6%
Ducan U. Fletcher	33	2%	9	2%	4	3%	5	3%	4	3%	5	3%	4	2%	2	1%
Samuel W. Wolfson	47	3%	9	2%	6	4%	4	3%	7	4%	1	1%	12	7%	8	3%
Sandelwood High	84	5%	15	3%	9	6%	13	8%	13	10%	6	4%	11	6%	17	6%
Nathan B. Forrest	34	2%	10	2%	2	1%	3	2%	1	1%	2	1%	10	6%	6	2%
Edward H. White	41	3%	10	2%	7	5%	9	6%	2	1%	2	1%	9	5%	2	1%
Mandarin High	54	4%	14	3%	11	8%	7	5%	3	3%	4	2%	11	6%	4	1%
First Coast High	46	3%	14	3%	4	3%	9	6%	1	1%	2	1%	4	2%	12	4%
Westside Skills Ctr	7	0%	0	0%	0	0%	2	1%	0	0%	1	1%	0	0%	4	2%
Hillard	7	0%	2	0%	0	0%	0	0%	1	1%	2	1%	1	1%	1	0%
West Nassau	16	1%	3	1%	0	0%	1	1%	3	2%	4	2%	0	0%	5	2%
Fernandina Beach	46	3%	12	2%	4	3%	2	1%	2	1%	8	5%	5	3%	13	5%

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**COHORT II 2002 Fall – Demographics**

Program Level																
	Total*		M		R		L		M/R		M/L		R/L		All	
	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%
<b>COHORT II</b>	<b>1,554</b>		<b>498</b>		<b>145</b>		<b>155</b>		<b>133</b>		<b>159</b>		<b>179</b>		<b>285</b>	
Associate in Science	35	2 %	12	2%	0	0%	0	%	3	2%	9	6 %	3	1%	8	2%
Credit Certificate	13	1 %	3	1%	0	0%	2	2 %	0	%	2	1%	1	1%	5	2%
Limited Access Program	4	0%	0	0%	0	0%	1	1 %	0	%	2	1%	0	0%	1	1 %
General Freshman	1,456	94%	462	93%	144	99%	148	95%	126	95%	140	88%	173	96%	263	92%
Self-Enrichment	28	2%	15	3%	0	0 %	4	2 %	1	1%	1	1%	1	1%	6	2%
PSAV Certificate	18	1 %	6	1%	1	1 %	0	%	3	2%	5	3%	1	1%	2	1 %

Top Seven Programs Enrolled																
	Total*		M		R		L		M/R		M/L		R/L		All	
	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%
<b>COHORT II</b>	<b>1,554</b>		<b>498</b>		<b>145</b>		<b>155</b>		<b>133</b>		<b>159</b>		<b>179</b>		<b>285</b>	
Associate in Arts Degree	990	64%	308	62%	110	76%	113	73%	83	62%	90	57%	127	71%	159	56%
Nursing	167	11%	57	11%	13	10%	11	7%	18	14%	16	10%	18	10%	34	12%
Business Administration	42	3%	10	2%	4	3%	1	1%	4	3%	10	6%	2	1%	11	4%
Radiography	33	2%	9	2%	1	1%	1	1%	7	5 %	3	2%	3	2%	9	3%
Dental Hygiene	22	1%	8	2%	2	1%	2	1%	1	1%	2	1%	2	1%	3	1%
Physical Therapy Assisting	22	1%	9	2%	4	3%	1	1%	2	2%	2	1%	3	2%	1	0%
Computer Engineering Tech	16	1%	4	1%	1	1%	0	0%	2	2%	2	1%	2	1%	5	2%